


	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><a href="#">Join Mme Mills for calendrier!</a></p> <p><a href="#">Join Mme Mooney as she introduces "le son c/k"</a></p> <p><a href="#">Join Mrs. Baker to review the letter Dd</a></p> <p><a href="#">ASL Farm Vocab # 1</a></p> <p><a href="#">ASL Farm Vocab # 2</a></p> <p><a href="#">French Farm Vocab 1</a></p> <p><a href="#">French Farm Vocab 2</a></p>	<p><b>Letter Play</b></p> <p>Use playdough, cereal, rocks, sticks, Lego or puzzle pieces to shape letters and then trace with finger. Or trace in shaving cream, paint, yogurt or mud with your finger for a sensory letter play. Remember to start letters from the top.</p> <p><a href="#">Storybots - Letter Dd</a></p>	<p><a href="#">Join Mme Mills for calendrier!</a></p> <p>Listen to Mme Mills read "<a href="#">La petite poule rousse</a>"</p> <p>English reading of the story "<a href="#">The Little Red Hen</a>"</p> <p>Here are 3 options for a cut and paste sorting activity. You could also have your child point to picture in order rather than print. Have them retell the story with the pictures in order.</p> <p><a href="#">Sequencing 1</a></p> <p><a href="#">Sequencing 2</a></p> <p><a href="#">Sequencing 3</a></p>	<p><a href="#">Join Mme Mooney for calendrier!</a></p> <p><a href="#">Join Mrs Baker for calendar!</a></p> <p>Brainstorm what you might see at a farm. Can you think of things that are not animals? In your journal draw a few pictures of your ideas, then write the sounds you hear as you write your list.</p> <p><i>Tip: Write out the alphabet in lower case letters on a strip of paper. This will give your child a reference as they connect the sound the letter.</i></p>	<p><a href="#">Join Mme Mills for calendrier!</a></p> <p><b>Memory:</b></p> <p>Make a set of 8 - 10 alphabet cards with an upper case letter on one card and the lower case letter on another. Mix your cards and set them face down in a grid. Have your child turn over 2 cards and say the letter sound. If it's a match they keep the cards. If not, turn cards back over and it's the next player's turn.</p>
Numeracy	<p><a href="#">Farm Dominoes</a></p> 	<p><a href="#">Numbers with Farm Animals</a></p> 	<p><a href="#">Farm Animal Farm Graphing</a></p> 	<p><a href="#">More or Less with Farm Animals</a></p>  <p><a href="#">Counting More or Less with Farm Animal Rainbow Counters</a></p> 	<p><a href="#">Farm Animal Number Writing</a></p>  <p><a href="#">Farmyard Sensory Counting Tray</a></p> 

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Physical Skills	<p><b>Gross motor play:</b></p> <p>Have an egg and spoon race with your family! Who can get to the finish line without breaking their egg?!</p> 	<p><b>Fine motor play:</b></p> <p>Sensory Bin Time! Pour some popcorn kernels into a bin and add a variety of objects. Pompoms, farm animals, tractors, spoons, bowls, etc. Children love sorting the objects. Throw in whatever you have around the house. Don't worry if the objects are directly farm related, kids have great imaginations!</p> 	<p><b>Farm Animal Game:</b></p> <p>If you don't have a printer, simply write some of the ideas down on paper.</p> <p><a href="#">Please visit Modern Preschool for more great ideas!</a></p> 	<p><b>Fine motor play-cutting skills:</b></p> <p><a href="#">Feed the Farm Animals!</a></p> 	<p><b>Gross motor play:</b></p> <p>Collect a few small stuffies, or balls and buckets. Have your child try to toss the item into the buckets from a distance.</p> 
Creative Expression & Play	<p><a href="#">Directed draw with Mme Mills</a></p> <p>Art hub draw a <a href="#">sheep</a></p> <p>How to draw a <a href="#">barn</a></p>	<p><b>Shaving cream animals</b></p> <p>Mix a large squirt of white glue with some shaving cream and paint or food coloring. Use fingers to paint/dab a farm animal or one of these animal <a href="#">templates</a>. You could also add yarn, feathers, pompoms as details to your animal.</p> 	<p><b>ABC Pretzels:</b></p> <p>We know yeast is hard to get so here is a <a href="#">no yeast</a> recipe you could try.</p> <p>Instead of making the pretzel shape, try making letters (in your name) or numbers.</p> 	<p>Songs:</p> <p><a href="#">Old McDonald English</a></p> <p><a href="#">Viex MacDonald 1</a></p> <p><a href="#">Vieux Macdonald 2</a></p> <p><a href="#">In both French and English</a></p>	<p><b>Float or Sink</b></p> <p>Collect a variety of items from around the house. Have your child predict if the item will float or sink. Have fun!</p> 